



Little Adventures Nurseries

Future Ready Curriculum

2024

Introduction

At Little Adventures Nurseries we continually strive to provide the highest quality of care and learning for our children. To support this aim we have developed our own exciting curriculum which not only supports our children in becoming future ready but celebrates their learning journey at every step.

We are delighted that Ofsted described our curriculum as well-designed and ambitious in October 2023.

As professionals at Little Adventures, we understand that babies are born ready to learn and that the first 5 years of a child's life are some of the most formative and important of their entire lives. Approximately 90% of a child's brain develops between the ages of 0 and 5, so a high-quality early education can be life-changing.



Our Curriculum

To support brain development, children need to be in a rich language environment. They need an embracing environment where they can learn by playing, singing, reading, exploring, watching and investigating.

Our curriculum was devised to ensure we would be providing children with these opportunities daily. Our staff teams are confident and passionate about our curriculum, they provide language rich, exciting environments, with the nurture and support needed to help our children at every step of the way. They embrace all opportunities to help children accomplish individual milestones and help them shine.

The curriculum was developed to support learning naturally and is based on six goals for children to achieve before starting school. These goals are broken down into sequenced milestones for children to accomplish. Sequencing our milestones provides opportunities for our children to build on their knowledge and skills, deepen learning and apply it in new situations. When children accomplish a milestone (or part of a milestone) this will be dated, logged, and celebrated. We work in partnership with parents/carers (you) in completing the milestones as we understand that parents are our children's first educators.

Example of one of our curriculum goals:



Goal

Embrace a range of physical activities with confidence and control (e.g. kicking, throwing, climbing, dancing).



1st Milestone

I can pull myself to standing and am starting to walk independently. I can hold objects and am starting to have fine motor control. I am exploring my environment.



2nd Milestone

I can walk with confidence and run with some control, changing directions and pace. I can pedal and steer my trike/ride on car.



3rd Milestone

I can sit on a Balance Bike with good balance. I can slow down and speed up over a short distance. I can kick a ball and throw/catch. I can climb with confidence and have started to understand personal risk taking.



Final Milestone

I can move my body with confidence to a beat and have good stability, muscle movement and balance. I can skip and jump with control and adapt movements for activities. I can count my movements with accuracy up to 10 (10 jumps, 6 goals...).

Development

When developing the goals and milestones we looked at many supporting documents such as The Early Years Foundation Stage Statutory Framework (EYFS), to ensure that we were supporting all areas of learning and development.

The EYFS framework sets the standards for learning, development and care for all children. There are seven areas within the EYFS that must shape educational programmes in all early year's settings, these are broken down into four specific and three prime areas.

The prime areas are the foundation from which learning begins and comprise of communication and language, personal, social and emotional and physical development. Supporting development within the three prime areas is crucial for babies and young children, this is a time when their brains are growing rapidly. The specific areas strengthen learning within the prime areas and broaden learning experiences, they are - literacy, maths, knowledge and understanding of the world and expressive arts and design.

The seven areas of learning and development are essential and inter-connected, all areas of learning and skills needed to develop in these areas were used to shape our ambitious curriculum.



Characteristics

We also considered the Characteristics of Effective Teaching and Learning (CoETL), looking at how children learn and what we can do to encourage natural engagement and curiosity.

The CoETL are split into three categories:

- Playing and Exploring
- Active Learning
- Creating
- Thinking Critically

At Little Adventures we understand the importance of these and embed them within our curriculum and planning so that our children are confident to explore and try new things, engage with activities, make links, and ask questions. When looking at the CoETL and creating our curriculum, we knew the importance of developing something that would not only help our children to be future ready but also to encourage them to become curious learners, a curriculum that supported them to be happy, independent, and resilient. This provided us with the acronym RICH – Resilient, Independent, Curious and Happy! This now sits at the heart of our nurseries; we want our children to be RICH learners.



Thrive Goals

Alongside our curricular goals all children will have individual 'Thrive Goals' each term, these are a more holistic and individual goals that are put in place to help them be the best (and happiest) they can be.

In October 2023, Ofsted were impressed with how our curriculum supported children to make the progress of which they are capable. Our children are all unique, with their own likes/dislike's, dreams and ambitions, we embrace this and aim to provide opportunities throughout their journey with us to help them understand what they are capable of and to celebrate their individuality. Each child's Thrive goal forms part of the termly planning, providing them with support (through play based, exciting activities and opportunities) in achieving it. Our planning format links well to the curriculum and enables us to provide engaging and nurturing environments. We ensure that we offer new and challenging experiences that can be differentiated to meet the changing needs of our children. Our environments support risky play and embrace spontaneity – all experiences can provide an opportunity for our children to develop and learn.



Contact Us

We are confident that we have in place a curriculum that has every child at the centre of it, a curriculum that can help us provide the experiences needed for every child at every stage of development. Our children are RICH learners – Resilient, Independent, Curious and Happy!

To find out more speak to one of our nursery staff who will be happy to help or visit littleadventuresnursery.com to submit an enquiry.





CHEDDAR



DUDLEY



TAUNTON



VICTORIA PARK



WESTON-SUPER-MARE



WORLE

Little
Adventures
Nurseries

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Proud to be part of the Family Adventurers Group